

ICCTA ACTION ALERT

August 31, 2009

The Illinois General Assembly concluded much of its business for the spring 2009 legislative session in mid-July. Legislation approved by lawmakers was sent to Governor Pat Quinn for his consideration within 30 days after passage. The Governor has 60 days from the date he receives the legislation to take action on the bills. For most legislation affecting community colleges, the deadline for the Governor to take action was near the end of August. The Governor may take one of four actions on legislation sent to his desk:

- 1) Sign the bill - The legislation becomes law and is assigned a Public Act number;
- 2) Veto the bill - The bill is sent back to the General Assembly and does not become law unless the General Assembly votes to override the Governor's veto;
- 3) Amendatorily veto the bill - The Governor makes recommendations for changes that must be approved by the General Assembly during the fall veto session (otherwise the bill does not become law); or
- 4) Do nothing - the bill becomes law without the Governor's signature.

COMMUNITY COLLEGE LEGISLATION APPROVED BY THE GOVERNOR

The following is a listing of community college legislation approved by the Illinois General Assembly and enacted by Gov. Quinn. The Governor did not sign any bills that ICCTA opposed, nor did he veto any bills that ICCTA supported.

House Bill 336 Higher Education Campus Security (Pritchard)
ICCTA Position: SUPPORT

Amends the Campus Security Enhancement Act of 2008. Provides that the inter-disciplinary and multi-jurisdictional campus violence prevention plan shall also include communication with governmental agencies and contiguous school districts. **Public Act 96-0356**

HB 437 Community College Health/Safety Tax Bonds (Bieser)
ICCTA Position: SUPPORT

Allows Lewis and Clark and Southwestern Illinois community college districts to borrow money not in excess of \$20 million in the aggregate at any one time if approved by the local board of Trustees and the Illinois Community College Board. Under certain circumstances, a referendum is required to sell the bonds. **Public Act 96-0561**

HB 461 Transparency in College Textbook Publishing Practices Act (Jakobsson)
ICCTA Position: SUPPORT

Provides that each publisher of college textbooks shall disclose, at that time and in writing, to the faculty member or, if applicable, the other adopting entity in charge of selecting textbooks for courses taught at a public institution of higher education (1) the copyright dates of the three previous editions of the college textbook, if any; (2) a description of the substantial content changes made between the current edition of the college textbook or supplemental materials and the previous edition, if any; and (3) the existence and price of alternative formats of the college textbook or supplemental materials. Provides that publishers of college textbooks are required to offer all bundled textbooks for sale as individual unbundled textbooks and supplemental materials. Contains a provision concerning institutional autonomy and academic freedom. Effective July 1, 2010. **Public Act 96-0359**

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HB 615 Cosmetology School Refunds (Coulson)

ICCTA Position: SUPPORT

Amends the Barber, Cosmetology, Esthetics, and Nail Technology Act of 1985. In a provision concerning school refund policies, provides that refunds shall be in accordance with the requirements of the school's regional or national accrediting agency, if any, or rules that the Illinois Department of Professional Regulation shall promulgate. **Public Act 96-0506**

HB 725 Sign Language Requirements (Watson)

ICCTA Position: MONITOR

Amends the School Code to encourage school boards to implement American Sign Language (ASL) courses into school foreign language curriculum. Amends various Acts relating to the governance of public universities in Illinois. In provisions concerning admissions requirements, provides that ASL may constitute a foreign language for the purposes of meeting those requirements. Allows the governing board of each public university to award academic credit for the successful completion of any ASL course offered or approved by the university, which may be applied toward the satisfaction of the foreign language requirements of the university. **Amendatory Veto**

HB 852 Workforce Development Grants (Davis)

ICCTA Position: SUPPORT

Provides that the Illinois Department of Commerce and Economic Opportunity must make competitive grants to support workforce development strategies based on outlined priorities. Creates the 21st Century Workforce Development Fund Advisory Committee to review, advise, and recommend for approval or denial all grant requests from the Fund. **Public Act 96-0771**

HB 862 Community College Electronic Bidding (Black)

ICCTA Position: SUPPORT

This ICCTA-initiated legislation provides that electronic bid submissions (except for construction projects) shall be considered a sealed document for competitive bid requests if they are received at the designated office by the time and date set for receipt for bids. Requires electronic bid submissions (except for construction projects) to be authorized by specific language in the bid documents in order to be considered and to be opened in accordance with electronic security measures in effect at the community college at the time of opening. Provides that unless the electronic submission procedures provide for a secure receipt, the vendor assumes the risk of premature disclosure due to submission in an unsealed form. **Public Act 96-0380**

HB 898 Faculty / Staff Freedom of Expression (Jakobsson)

ICCTA Position: MONITOR

Provides that all faculty and staff members of a university or community college are free to communicate their views on any matter of private or public concern to any member of the legislative, executive, or judicial branch of government, state or federal, without notice to or prior approval of the university or community college, so long as they do not represent that they are speaking for or on behalf of the university or community college. **Public Act 96-0147**

HB 899 Political Paraphernalia on Campus (Jacobsson)

ICCTA Position: MONITOR

Provides that a university or community college may not prohibit any faculty or staff member from (1) displaying political buttons, stickers, or patches while on university or community college property, provided that such display by any member of the faculty in an instructional setting is for a purpose relevant to the subject of instruction; (2) attending a partisan political rally, provided that the employee is not on duty; or (3) displaying a partisan bumper sticker on his or her motor vehicle. **Public Act 96-148**

HB 972 Veterans Day Moment of Silence (Chapa La Via)

ICCTA Position: MONITOR

Provides that if a public school, university, or community college holds any type of event at the institution on November 11, Veterans' Day, the governing board of the institution shall require a moment of silence at that event to recognize Veterans' Day. **Public Act 96-0084**

HB 1013 Green Buildings Act (Boland)

ICCTA Position: MONITOR

Creates the Green Buildings Act to require that state-funded building construction and major renovations of existing state-owned facilities must meet certain energy and environmental standards of the Leadership in Energy and Environmental Design (LEEDS) program rating system, the Green Building Initiative's Green Globes rating system, or an equivalent rating system. Permits waiver of the standards by the Illinois Capital Development Board or another agency. Specifies the criteria for waivers. Requires the Board to analyze and evaluate the Act's green building standards after the earlier of five years or the completion of 10 Board green projects. **Public Act 96-0073**

HB 1079 Dual Credit Quality (Eddy)

ICCTA Position: SUPPORT

Requires the Illinois Community College Board and the Illinois Board of Higher Education to develop policies to permit multiple appropriate measures using differentiated assessment for granting eligibility for dual credit to students (a dual credit course being a college course taken by a high school student for credit at both the college and high school level). Sets forth standards that institutions of higher learning must meet if offering dual credit courses, oversight and review of dual credit programs, and a statewide longitudinal data system to identify high school students who participate in dual credit courses and track their success in high school and postsecondary education. **Public Act 96-0194**

HB 2235 Faculty and Administrators Salary Reports (Davis)

ICCTA Position: MONITOR

Amends the School Code and various Acts relating to the governance of public universities and community colleges in Illinois. Requires the governing board of each school district, university, and community college to report to the State Board of Education or IBHE, on or before July 1 of each year, the base salary and benefits of all administrators and teachers or faculty employed by the school district, university, or community college district. **Public Act 96-0266**

HB 2253 Community College Police Appointments (Pritchard)

ICCTA Position: MONITOR

Removes provisions allowing the board of trustees of a community college district to appoint persons to be members of the security department of the community college. Allows instead for the appointment of law enforcement officers and non-law enforcement officers of the community college district police department, department of public safety, or security department. Sets forth requirements and other provisions concerning both law enforcement officers and non-law enforcement officers. Allows the board of trustees to establish regulations that are determined to be necessary for the protection of community college students, staff, visitors, properties, and interests or for the proper maintenance, operation, or development of any community college or colleges under the jurisdiction of the board and to prescribe fines and penalties for the violation of these regulations. Provides that law enforcement officers of a community college district police department must complete the minimum basic training requirements of a police training school under the Illinois Police Training Act. **Public Act 96-0269**

HB 2352 Student Credit Cards (Joyce)

ICCTA Position: MONITOR

Creates the Credit Card Marketing Act of 2009. Requires that institutions of higher education that enter into an agreement to market credit cards to students pursuing an education, or that allow their student groups, alumni associations, or affiliates to enter into agreements must make a financial education program available to all students. Contains provisions requiring institutions of higher education to disclose certain agreements with credit card companies. Prohibits certain gifts and inducements. Prohibits the distribution of personally identifiable student information for the purpose of marketing credit cards. Provides that the Attorney General may enforce the Act. **Public Act 96-0261**

HB 2573 Human Rights Notices (Mell)

ICCTA Position: MONITOR

Provides that every institution of higher education shall post in a prominent and accessible location a poster stating sexual harassment laws and policies; that the poster shall be (i) posted and kept posted at each campus in common areas positions easily accessible to all students including, but not limited to residence halls, administration buildings, student unions, cafeterias, and libraries or (ii) posted annually in similar locations with an electronic copy of the sexual harassment laws and policies also sent to each student at the time that registration materials are emailed. **Public Act 96-0574**

Senate Bill 1894 Freedom of Information Act (Raoul)

ICCTA Position: MONITOR

Amends the Freedom of Information Act. Makes changes concerning: the Act's purpose, policy, and presumptions; defined terms; procedures for responding to requests for disclosure of public records; fees; public body freedom of information officers; denial of requests; exemptions from disclosure; exempted security information; and civil penalties. Effective January 1, 2010. **Public Act 96-0542**

Senate Bill 204 Emergency Building Use (Demuzio)

ICCTA Position: MONITOR

Requires (instead of allows) a board of trustees of a community college district to make mutually agreed buildings of the college available for emergency purposes, upon the request of the Illinois Emergency Management Agency or the state-accredited emergency management agency with jurisdiction, and to cooperate in all matters with the Illinois Emergency Management Agency, local emergency management agencies, state-certified, local public health departments, the American Red Cross, and federal agencies concerned with emergency preparedness and response. Adds a similar provision for universities. Provides that a school board shall make school buildings available for use as civil defense shelters for all persons; cooperate with the Illinois Emergency Management Agency, local organizations for civil defense, disaster relief organizations, and federal agencies concerned with civil defense relative thereto; cooperate with these agencies and organizations in the use of other resources, equipment, and facilities; and cooperate with these agencies and organizations in the construction of new buildings to the end that the buildings be so designed that shelter facilities may be provided. **Public Act 96-0057**

SB 587 County-Provided Student Housing (Frerichs)

ICCTA Position: MONITOR

Amends the Counties Code. Authorizes counties with a population of 100,000 or less and a public building commission organized by the county seat of the county, to cause to be erected or otherwise provided, and to maintain or cause to be maintained, suitable facilities to house students pursuing a post-secondary education at an academic institution located within the county. **Public Act 96-0622**

SB 1570 Wind and Solar Generation Program (Pankau / Kosel)

ICCTA Position: MONITOR

Amends the Illinois Finance Authority Act, the Renewable Energy, Energy Efficiency, and Coal Resources Development Law of 1997, the State Finance Act, the School Code, and the Public Community College Act. Creates the School Wind and Solar Generation Program to fund wind generation projects and solar generation projects for school districts and community college districts. Allows the Illinois Finance Authority to implement and administer the program. **Public Act 96-0725**

SB 1624 Higher Education Veterans Coordinator (Kotowski)

ICCTA Position: MONITOR

Requires all public colleges and universities to conduct a survey of the services and programs that are provided for veterans, active duty military personnel, and their families, at each of their respective campuses; sets forth the survey requirements. Requires each public college and university to appoint a Coordinator of Veterans and Military Personnel Student Services on each campus of the college or university that has an onsite, daily, full-time student headcount above 1,000 students; sets forth requirements concerning the coordinator. Provides that IBHE and the Illinois Department of Veterans' Affairs may issue a best practices report to highlight those programs and services that are most beneficial to veterans and active duty military personnel. Sets forth additional provisions concerning a college's or university's best efforts and the fiscal impact of programs and services. **Public Act 96-0133**

SB 1796 Re-Enrollment of High School Dropouts (Lightford)

ICCTA Position: SUPPORT

Establishes the Illinois Hope and Opportunity Pathways through Education (IHOPE) Program to develop a comprehensive system in this state to re-enroll significant numbers of high school dropouts in programs that will enable them to earn their high school diploma. Requires the State Board of Education to implement and administer the IHOPE Program. Provides that the IHOPE Program shall award grants to educational service regions and the Chicago school district from appropriated funds to assist in establishing instructional programs and other services designed to re-enroll high school dropouts. Provides that the IHOPE Program shall provide incentive grant funds for regional offices of education and the Chicago school district to develop partnerships with school districts, public community colleges, and community groups to build comprehensive plans to re-enroll high school dropouts in their regions or districts. Sets forth requirements for programs funded through the IHOPE Program. Provides for an IHOPE Plan, sub-grants, how funding is distributed, state aid, categories of programming, the evaluation of programs, and rules. **Public Act 96-0106**

SB 1828 Longitudinal Educational Data System (Stearns)

ICCTA Position: MONITOR

Creates the P-20 Longitudinal Education Data System Act. Requires the State Board of Education, ICCB, and IBHE to jointly establish and maintain a longitudinal data system by entering into one or more agreements that link early learning, elementary, and secondary school student unit records with institution of higher learning student unit records. **Public Act 96-0107**

SB 1883 IBHE Baccalaureate Program Grants (Burzynski)

ICCTA Position: SUPPORT

Provides that IBHE shall implement and administer the Collaborative Baccalaureate Degree Development Grant Program, to help deliver upper division courses and bachelor's degree programs offered by bachelor's degree-granting colleges and universities at a location geographically convenient to student populations currently being served by existing public community colleges. Provides that a grant application must be jointly submitted by one public community college and one or more public or private, not-for-profit, four-year colleges or universities. Provides that IBHE shall require that each partnering institution (both the community college and the four-year institution or institutions) must also invest in the partnership. **Public Act 96-0535**

Sen. Resolution 303 Community College System Study (Toi Hutchison)

ICCTA Position: SUPPORT

Creates a Task Force on Illinois Community College System Funding for the purpose of reviewing the present community college system and making recommendations to the Senate pertaining to whether the community college system is adequately funded. **Adopted 58-0**

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